

Section 367 of the State of Delaware Fiscal Year 2023 Operating Budget (SB250) requires school districts to submit an annual report to the Department of Education on the use of Opportunity Grant funds no later than January 1st each year, detailing how each school expended the funds and the total expenditures by school. The Department of Education requested a report of expenditures for the funds allocated in Fiscal Year 2023, with a reporting timeframe of July 1, 2022 through December 1, 2022. Indian River School District has funds remaining from the Fiscal Year 2022 allocation and is continuing to use those funds prior to expending Fiscal Year 2023 funds. Therefore, there were no Fiscal Year 2023 funds spent during this time period.

Investment and Goals by SCHOOL

SCHOOL NAME: Clayton (John M.) Elementary School		
SCHOOL STREET ADDRESS: 252 Clayton Avenue	CITY: Frankford	ZIP CODE: 19945

School Contact Information

CONTACT NAME: Allisa Booth	CONTACT PHONE NUMBER: 302-732-3808
CONTACT EMAIL ADDRESS: joan.booth@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Hire 1 Academic Interventionist	\$116,000.00	The District Director of Elementary Education will work closely with the school and the interventionist to analyze EL and low-income data and determine a plan of action based on individual school needs. The interventionist can serve many roles depending on the school's needs. These roles will include providing intervention and instruction to EL and low-income students, providing in-class and PLC coaching to the appropriate teachers, and ongoing data analysis to inform services. The Interventionist will use the growth targets provided through various assessments, DESSA and ACCESS to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on state assessments and improved classroom performance.	X	\$0

Licensed Clinical Social Worker	\$22,944.00 (This cost is shared with the Mental Health and/or Reading Funding (05311))	Provide a LCSW to support students at the elementary level through the Multi-Tiered system of support. This support will provide increased specialized individual or group counseling to meet the individual needs of both low-income and English language learners. As well as increase the wrap around support to connect families to appropriate outside resources in educating the whole child. The expected impact of this work is an increased sense of belonging for our most struggling students; as well as, increased school success that includes academics, attendance, behavioral and social-emotional learning as the students benefit from these positive relationships and supports.	X	\$0
After-School and/or Summer Programming	\$4,049.00	John M. Clayton will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.	X	\$0

Mental Health and/or Reading (if applicable) (05311)	Cost (hired or contracted, if applicable)		Continued Opp. Funding investment from 2021-22?	Expenditures to date
Licensed Clinical Social Worker	\$93,056.00	Provide a LCSW to support students at the elementary level through the Multi-Tiered system of support. This support will provide increased specialized individual or group counseling to meet the individual needs of both low-income and English language learners. As well as increase the wrap around support to connect families to appropriate outside resources in educating the whole child. The expected impact of this work is an increased sense of belonging for our most struggling students; as well as, increased school success that includes academics, attendance, behavioral and social-emotional learning as the students benefit from these positive relationships and supports.	X	\$0

SCHOOL NAME: East Millsboro Elementary		
SCHOOL STREET ADDRESS: 29346 Iron Branch Road	CITY: Millsboro	ZIP CODE: 19966

School Contact Information

CONTACT NAME: Monica McCurry	CONTACT PHONE NUMBER: 302-934-3222
CONTACT EMAIL ADDRESS: monica.mccurry@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Hire 1 Academic Interventionist	\$116,000.00	The District Director of Elementary Education will work closely with the school and the interventionist to analyze EL and low-income data and determine a plan of action based on individual school needs. The interventionist can serve many roles depending on the school's needs. These roles will include providing intervention and instruction to EL and low-income students, providing in-class and PLC coaching to the appropriate teachers, and ongoing data analysis to inform services. The Interventionist will use the growth targets provided through various assessments, DESSA and ACCESS to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on state assessments and improved classroom performance.	X	\$0

After-School and/or Summer Programming	\$55,069.00	East Millsboro will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to all eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.	X	\$0
Hire 2 district-wide school/family/community liaisons and provide them with mileage reimbursement.	\$20,000.00 (This cost is split between 10 of our schools who wanted to share these positions)	The School/Family/Community Liaisons will be responsible for keeping the academic, social, and emotional communication open between the school and the families of low-income and EL students. The School/Family/Community Liaisons will also help these families and students make connections with outside resources within our community such as LaRed, etc. In order to impact all schools in our district, we will employ two Liaisons—one for the northern end of the district and one for the southern end. The expected impact of this work is improved communication between school and home as well as an increased sense of belonging for our most struggling EL and low-income students. This improved communication and sense of belonging should be expected to help increase school success that includes academics, attendance, behavioral and social-emotional learning as these students benefit from the positive relationships formed between the school and home.	X	\$0

Mental Health and/or Reading (if applicable) (05311)	Cost (hired or contracted, if applicable)	Expected Impact	Continued Opp. Funding investment from 2021-22?	Expenditures to date
1 Reading Interventionist	\$124,342.00	The District Director of Elementary Education will work closely with East Millsboro and the reading interventionist to analyze EL and low-income data and determine a plan of action based on individual school needs. This interventionist will provide reading support and instruction to EL and low-income students. The Interventionist will use the data to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on assessments and improved classroom performance in reading.	X	\$0

SCHOOL NAME: Ennis (Howard T.) School		
SCHOOL STREET ADDRESS: 20346 Ennis Road	CITY: Georgetown	ZIP CODE: 19947

School Contact Information

CONTACT NAME: Melissa Kansak	CONTACT PHONE NUMBER: 302-856-1930
CONTACT EMAIL ADDRESS: melissa.kansak@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
After-School and/or Summer Programming	\$43,761.00	Howard T. Ennis will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to all eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.	<input type="checkbox"/>	\$0

SCHOOL NAME: Georgetown Elementary School		
SCHOOL STREET ADDRESS: 301-A West Market Street	CITY: Georgetown	ZIP CODE: 19947

School Contact Information

CONTACT NAME: Neil Stong	CONTACT PHONE NUMBER: 302-856-1940
CONTACT EMAIL ADDRESS: neil.stong@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Hire 2 School Academic Interventionists	\$232,000.00	The Director of Elementary Education will work closely with Georgetown Elementary School and the interventionists to analyze EL and low-income data and determine a plan of action based on our students' needs. The interventionists will be providing interventions and instruction to EL and low-income students, in-class and PLC coaching to the appropriate teachers, and ongoing data analysis to inform services. Our interventionists will use the growth targets provided through various assessments, DESSA and ACCESS to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on state assessments and in classroom performance.	X	\$0

Hire 2 district-wide school/family/community liaisons and provide them with mileage reimbursement.	\$20,000.00 (This cost is split between 10 of our schools who wanted to share these positions)	The School/Family/Community Liaisons will be responsible for keeping the academic, social, and emotional communication open between the school and the families of low-income and EL students. The School/Family/Community Liaisons will also help these families and students make connections with outside resources within our community such as LaRed, etc. In order to impact all schools in our district, we will employ two Liaisons—one for the northern end of the district and one for the southern end. The expected impact of this work is improved communication between school and home as well as an increased sense of belonging for our most struggling EL and low-income students. This improved communication and sense of belonging should be expected to help increase school success that includes academics, attendance, behavioral and social-emotional learning as these students benefit from the positive relationships formed between the school and home.	X	\$0
Hire 1 EL Certified Teacher	\$116,000.00	Georgetown Elementary will hire an EL Certified Teacher to support the academic needs of EL and low-income students through differentiated instruction using HQIM. The expected impact of this work is improvement in EL and low-income students' achievement on various assessments, state assessments and improved classroom performance.		\$0
After-School and/or Summer Programming	\$17,219.00	Georgetown Elementary School will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to all eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.	X	\$0

Mental Health and/or Reading (if applicable) (05311)	Cost (hired or contracted, if applicable)	Expected Impact	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Licensed Clinical Social Worker	\$125,344.50	Provide a LCSW to support students at the elementary level through the Multi-Tiered system of support. This support will provide increased specialized individual or group counseling to meet the individual needs of both low-income and English language learners. As well as increase the wrap around support to connect families to appropriate outside resources in educating the whole child. The expected impact of this work is an increased sense of belonging for our most struggling students; as well as, increased school success that includes academics, attendance, behavioral and social-emotional learning as the students benefit from these positive relationships and supports.	X	\$0
Hire 1 Reading Interventionist	\$125,344.50	The District Director of Elementary Education will work closely with Georgetown Elementary and the reading interventionist to analyze EL and low-income data and determine a plan of action based on individual school needs. This interventionist will provide reading support and instruction to EL and low-income students. The Interventionist will use the data to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on assessments and improved classroom performance in reading.	X	\$0

SCHOOL NAME: Georgetown Middle School		
SCHOOL STREET ADDRESS: 301 West Market Street	CITY: Georgetown	ZIP CODE: 19947

School Contact Information

CONTACT NAME: David Hudson	CONTACT PHONE NUMBER: 302-856-1900
CONTACT EMAIL ADDRESS: david.hudson@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Hire 2 School Academic Interventionists	\$232,000.00	Our Director of Secondary Education will work closely with Georgetown Middle School and our interventionist to analyze EL and low-income data and determine a plan of action based on our students' needs. The interventionist will be providing interventions and instruction to EL and low-income students, in-class and PLC coaching to the appropriate teachers, and ongoing data analysis to inform services. Our interventionist will use the growth targets provided through DESSA and ACCESS to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on state assessments and in classroom performance.	X	\$0

Hire 2 district-wide school/family/community liaisons and provide them with mileage reimbursement.	\$20,000.00 (This cost is split between 10 of our schools who wanted to share these positions)	The School/Family/Community Liaisons will be responsible for keeping the academic, social, and emotional communication open between the school and the families of low-income and EL students. The School/Family/Community Liaisons will also help these families and students make connections with outside resources within our community such as LaRed, etc. In order to impact all schools in our district, we will employ two Liaisons—one for the northern end of the district and one for the southern end. The expected impact of this work is improved communication between school and home as well as an increased sense of belonging for our most struggling EL and low-income students. This improved communication and sense of belonging should be expected to help increase school success that includes academics, attendance, behavioral and social-emotional learning as these students benefit from the positive relationships formed between the school and home.	X	\$0
After-School and/or Summer Programming	\$102,263.00	Georgetown Middle School will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to all eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.	X	\$0
Learning Focused Professional Learning	\$10,000.00	The GMS administrative team will work with a Learning Focused consultant and our Director of Secondary Education to identify areas for growth in instructional leadership by our team. These leadership sessions will focus administrators on developing cultures of achievement for all students, coaching teachers in the planning and delivery of rigorous, standards-driven instruction differentiated to meet students' needs, and scaffolding learning for our most struggling learners, especially our EL and low-income students. Examples of the sessions will be evaluating teachers' lesson plans and providing feedback on how they can improve scaffolding and differentiation for struggling learners in Tier 1 instruction; and visiting classrooms to observe students in action and provide strategies for improving Tier 1 instruction. We want to keep our EL and low-income students in their regular classroom instruction, so supporting teachers with strategies for scaffolding and differentiating is crucial.	X	\$0

SCHOOL NAME: Indian River High School		
SCHOOL STREET ADDRESS: 29772 Armory Road	CITY: Dagsboro	ZIP CODE: 19939

School Contact Information

CONTACT NAME: Michael Williams	CONTACT PHONE NUMBER: 302-732-1500
CONTACT EMAIL ADDRESS: william.williams@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Hire 1 School Academic Interventionist	\$116,000.00	Our Director of Secondary Education will work closely with Indian River High School and our interventionist to analyze EL and low-income data and determine a plan of action based on our students' needs. The interventionist will be providing interventions and instruction to EL and low-income students, in-class and PLC coaching to the appropriate teachers, and ongoing data analysis to inform services. Our interventionist will use the growth targets provided through DESSA and ACCESS to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on state assessments and in classroom performance.		\$0

Learning Focused Professional Learning	\$10,000.00	The IRHS administrative team will work with a Learning Focused consultant and our Director of Secondary Education to identify areas for growth in instructional leadership by our team. These leadership sessions will focus administrators on developing cultures of achievement for all students, coaching teachers in the planning and delivery of rigorous, standards-driven instruction differentiated to meet students' needs, and scaffolding learning for our most struggling learners, especially our EL and low-income students. Examples of the sessions will be evaluating teachers' lesson plans and providing feedback on how they can improve scaffolding and differentiation for struggling learners in Tier 1 instruction; and visiting classrooms to observe students in action and provide strategies for improving Tier 1 instruction. We want to keep our EL and low-income students in their regular classroom instruction, so supporting teachers with strategies for scaffolding and differentiating is crucial.		\$0
After-School and/or Summer Credit Recovery Program	\$1,584.00	Indian River High School would like to provide opportunities for EL and low-income students to recover credits towards meeting graduation requirements through the online Edmentum platform. This Opportunity Grant funding will be used specifically for these students while other funding lines support this opportunity for all students.		\$0

SCHOOL NAME: Indian River Intensive Learning Center		
SCHOOL STREET ADDRESS: 30207 Frankford School Road	CITY: Frankford	ZIP CODE: 19945

School Contact Information

CONTACT NAME: Janet Hickman	CONTACT PHONE NUMBER: 302-732-3800
CONTACT EMAIL ADDRESS: janet.hickman@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
After-School and/or Summer Programming	\$14,176.00	Indian River Intensive Learning Center will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to all eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.	<input type="checkbox"/>	\$0

SCHOOL NAME: Long Neck Elementary School		
SCHOOL STREET ADDRESS: 26064 School Lane	CITY: Millsboro	ZIP CODE: 19966

School Contact Information

CONTACT NAME: Kathleen Wilson	CONTACT PHONE NUMBER: 302-945-6200
CONTACT EMAIL ADDRESS: kathleen.wilson@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Hire 1 School Academic Interventionist	\$116,000.00	The Director of Elementary Education will work closely with Long Neck Elementary School and our interventionist to analyze EL and low-income data and determine a plan of action based on our students' needs. The interventionist will be providing interventions and instruction to EL and low-income students, in-class and PLC coaching to the appropriate teachers, and ongoing data analysis to inform services. Our interventionist will use the growth targets provided through various assessments, DESSA and ACCESS to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on state assessments and in classroom performance.	X	\$0

Hire 2 district-wide school/family/community liaisons and provide them with mileage reimbursement.	\$20,000.00 (This cost is split between 10 of our schools who wanted to share these positions)	The School/Family/Community Liaisons will be responsible for keeping the academic, social, and emotional communication open between the school and the families of low-income and EL students. The School/Family/Community Liaisons will also help these families and students make connections with outside resources within our community such as LaRed, etc. In order to impact all schools in our district, we will employ two Liaisons—one for the northern end of the district and one for the southern end. The expected impact of this work is improved communication between school and home as well as an increased sense of belonging for our most struggling EL and low-income students. This improved communication and sense of belonging should be expected to help increase school success that includes academics, attendance, behavioral and social-emotional learning as these students benefit from the positive relationships formed between the school and home.	X	\$0
After-School and/or Summer Programming	\$84,037.00	Long Neck Elementary School will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to all eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.	X	\$0

Mental Health and/or Reading (if applicable) (05311)	Cost (hired or contracted, if applicable)	Expected Impact	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Licensed Clinical Social Worker	\$143,194.00	Provide a LCSW to support students at the elementary level through the Multi-Tiered system of support. This support will provide increased specialized individual or group counseling to meet the individual needs of both low-income and English language learners. As well as increase the wrap around support to connect families to appropriate outside resources in educating the whole child. The expected impact of this work is an increased sense of belonging for our most struggling students; as well as, increased school success that includes academics, attendance, behavioral and social-emotional learning as the students benefit from these positive relationships and supports.	X	\$0

SCHOOL NAME: Lord Baltimore Elementary School		
SCHOOL STREET ADDRESS: 120 Atlantic Avenue	CITY: Ocean View	ZIP CODE: 19970

School Contact Information

CONTACT NAME: Pamela Webb	CONTACT PHONE NUMBER: 302-537-2700
CONTACT EMAIL ADDRESS: pamela.webb@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
After-School and/or Summer Programming	\$47,182.00	Lord Baltimore Elementary School will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to all eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.	<input type="checkbox"/>	\$0

<p>Hire 2 district-wide school/family/community liaisons and provide them with mileage reimbursement.</p>	<p>\$20,000.00 (This cost is split between 10 of our schools who wanted to share these positions)</p>	<p>The School/Family/Community Liaisons will be responsible for keeping the academic, social, and emotional communication open between the school and the families of low-income and EL students. The School/Family/Community Liaisons will also help these families and students make connections with outside resources within our community such as LaRed, etc. In order to impact all schools in our district, we will employ two Liaisons—one for the northern end of the district and one for the southern end. The expected impact of this work is improved communication between school and home as well as an increased sense of belonging for our most struggling EL and low-income students. This improved communication and sense of belonging should be expected to help increase school success that includes academics, attendance, behavioral and social-emotional learning as these students benefit from the positive relationships formed between the school and home.</p>	<p><input type="checkbox"/></p>	<p>\$0</p>
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SCHOOL NAME: Millsboro Middle School		
SCHOOL STREET ADDRESS: 302 East State Street	CITY: Millsboro	ZIP CODE: 19966

School Contact Information

CONTACT NAME: Bradford Breasure	CONTACT PHONE NUMBER: 302-934-3200
CONTACT EMAIL ADDRESS: bradford.breasure@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Hire 1 School Academic Interventionist	\$116,000.00	Our Director of Secondary Education will work closely with Millsboro Middle School and our interventionist to analyze EL and low-income data and determine a plan of action based on our students' needs. The interventionist will be providing interventions and instruction to EL and low-income students, in-class and PLC coaching to the appropriate teachers, and ongoing data analysis to inform services. Our interventionist will use the growth targets provided through DESSA and ACCESS to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on state assessments and in classroom performance.	X	\$0

Learning Focused Professional Learning	\$10,000.00	<p>The MMS administrative team will work with a Learning Focused consultant and our Director of Secondary Education to identify areas for growth in instructional leadership by our team. These leadership sessions will focus administrators on developing cultures of achievement for all students, coaching teachers in the planning and delivery of rigorous, standards-driven instruction differentiated to meet students' needs, and scaffolding learning for our most struggling learners, especially our EL and low-income students. Examples of the sessions will be evaluating teachers' lesson plans and providing feedback on how they can improve scaffolding and differentiation for struggling learners in Tier 1 instruction; and visiting classrooms to observe students in action and provide strategies for improving Tier 1 instruction. We want to keep our EL and low-income students in their regular classroom instruction, so supporting teachers with strategies for scaffolding and differentiating is crucial.</p>	X	\$0
Hire 2 district-wide school/family/community liaisons and provide them with mileage reimbursement.	<p>\$20,000.00 (This cost is split between 10 of our schools who wanted to share these positions)</p>	<p>The School/Family/Community Liaisons will be responsible for keeping the academic, social, and emotional communication open between the school and the families of low-income and EL students. The School/Family/Community Liaisons will also help these families and students make connections with outside resources within our community such as LaRed, etc. In order to impact all schools in our district, we will employ two Liaisons—one for the northern end of the district and one for the southern end. The expected impact of this work is improved communication between school and home as well as an increased sense of belonging for our most struggling EL and low-income students. This improved communication and sense of belonging should be expected to help increase school success that includes academics, attendance, behavioral and social-emotional learning as these students benefit from the positive relationships formed between the school and home.</p>	X	\$0
After-School and/or Summer Programming	\$40,138.00	<p>Millsboro Middle School will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to all eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.</p>	X	\$0

SCHOOL NAME: North Georgetown Elementary School		
SCHOOL STREET ADDRESS: 664 North Bedford Street	CITY: Georgetown	ZIP CODE: 19947

School Contact Information

CONTACT NAME: Sarah Green	CONTACT PHONE NUMBER: 302-855-2430
CONTACT EMAIL ADDRESS: sarah.green@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Hire 2 School Academic Interventionists	\$232,000.00	The Director of Elementary Education will work closely with North Georgetown Elementary School and our interventionists to analyze EL and low-income data and determine a plan of action based on our students' needs. The interventionists will be providing interventions and instruction to EL and low-income students, in-class and PLC coaching to the appropriate teachers, and ongoing data analysis to inform services. Our interventionists will use the growth targets provided through various assessments, DESSA and ACCESS to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on state assessments and in classroom performance.	X	\$0

Hire 2 district-wide school/family/community liaisons and provide them with mileage reimbursement.	\$20,000.00 (This cost is split between 10 of our schools who wanted to share these positions)	The School/Family/Community Liaisons will be responsible for keeping the academic, social, and emotional communication open between the school and the families of low-income and EL students. The School/Family/Community Liaisons will also help these families and students make connections with outside resources within our community such as LaRed, etc. In order to impact all schools in our district, we will employ two Liaisons—one for the northern end of the district and one for the southern end. The expected impact of this work is improved communication between school and home as well as an increased sense of belonging for our most struggling EL and low-income students. This improved communication and sense of belonging should be expected to help increase school success that includes academics, attendance, behavioral and social-emotional learning as these students benefit from the positive relationships formed between the school and home.	X	\$0
After-School and/or Summer Programming	\$83,168.00	North Georgetown Elementary School will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to all eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.	X	\$0
Hire 1 EL Certified Teacher	\$116,000.00	North Georgetown Elementary will hire an EL Certified Teacher to support the academic needs of EL and low-income students through differentiated instruction using HQIM. The expected impact of this work is improvement in EL and low-income students' achievement on various assessments, state assessments and improved classroom performance.	<input type="checkbox"/>	\$0

Mental Health and/or Reading (if applicable) (05311)	Cost (hired or contracted, if applicable)	Expected Impact	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Licensed Clinical Social Worker	\$146,803.50	Provide a LCSW to support students at the elementary level through the Multi-Tiered system of support. This support will provide increased specialized individual or group counseling to meet the individual needs of both low-income and English language learners. As well as increase the wrap around support to connect families to appropriate outside resources in educating the whole child. The expected impact of this work is an increased sense of belonging for our most struggling students; as well as, increased school success that includes academics, attendance, behavioral and social-emotional learning as the students benefit from these positive relationships and supports.	X	\$0
Hire 1 Reading Interventionist	\$146,803.50	The District Director of Elementary Education will work closely with Georgetown Elementary and the reading interventionist to analyze EL and low-income data deeply and determine a plan of action based on individual school needs. This interventionist will provide reading support and instruction to EL and low-income students. The Interventionist will use the data to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on assessments and improved classroom performance in reading.	X	\$0

SCHOOL NAME: Selbyville Middle School		
SCHOOL STREET ADDRESS: 80 Bethany Road	CITY: Selbyville	ZIP CODE: 19975

School Contact Information

CONTACT NAME: Jason Macrides	CONTACT PHONE NUMBER: 302-436-1020
CONTACT EMAIL ADDRESS: jason.macrides@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Hire 1 School Academic Interventionist	\$116,000.00	Our Director of Secondary Education will work closely with Selbyville Middle School and our interventionist to analyze EL and low-income data and determine a plan of action based on our students' needs. The interventionist will be providing interventions and instruction to EL and low-income students, in-class and PLC coaching to the appropriate teachers, and ongoing data analysis to inform services. Our interventionist will use the growth targets provided through DESSA and ACCESS to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on state assessments and in classroom performance.	X	\$0

Learning Focused Professional Learning	\$10,000.00	The SMS administrative team will work with a Learning Focused consultant and our Director of Secondary Education to identify areas for growth in instructional leadership by our team. These leadership sessions will focus administrators on developing cultures of achievement for all students, coaching teachers in the planning and delivery of rigorous, standards-driven instruction differentiated to meet students' needs, and scaffolding learning for our most struggling learners, especially our EL and low-income students. Examples of the sessions will be evaluating teachers' lesson plans and providing feedback on how they can improve scaffolding and differentiation for struggling learners in Tier 1 instruction; and visiting classrooms to observe students in action and provide strategies for improving Tier 1 instruction. We want to keep our EL and low-income students in their regular classroom instruction, so supporting teachers with strategies for scaffolding and differentiating is crucial.	X	\$0
Hire 2 district-wide school/family/community liaisons and provide them with mileage reimbursement.	\$20,000.00 (This cost is split between 10 of our schools who wanted to share these positions)	The School/Family/Community Liaisons will be responsible for keeping the academic, social, and emotional communication open between the school and the families of low-income and EL students. The School/Family/Community Liaisons will also help these families and students make connections with outside resources within our community such as LaRed, etc. In order to impact all schools in our district, we will employ two Liaisons—one for the northern end of the district and one for the southern end. The expected impact of this work is improved communication between school and home as well as an increased sense of belonging for our most struggling EL and low-income students. This improved communication and sense of belonging should be expected to help increase school success that includes academics, attendance, behavioral and social-emotional learning as these students benefit from the positive relationships formed between the school and home.	X	\$0
After-School and/or Summer Programming	\$14,867.00	Selbyville Middle School will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to all eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.	X	\$0

SCHOOL NAME: Showell (Phillip C.) Elementary School		
SCHOOL STREET ADDRESS: 41 Bethany Road	CITY: Selbyville	ZIP CODE: 19975

School Contact Information

CONTACT NAME: Christy Kerr	CONTACT PHONE NUMBER: 302-436-1040
CONTACT EMAIL ADDRESS: mary.kerr@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Hire 1 School Academic Interventionist	\$99,232.00	The Director of Elementary Education will work closely with Phillip C. Showell and the interventionist to analyze EL and low-income data and determine a plan of action based on our students' needs. The interventionist will be providing interventions and instruction to EL and low-income students, in-class and PLC coaching to the appropriate teachers, and ongoing data analysis to inform services. Our interventionist will use the growth targets provided through various assessments, DESSA and ACCESS to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on state assessments and in classroom performance.	X	\$0

Mental Health and/or ding (if applicable) (05311)	Cost (hired or contracted, if applicable)	Expected Impact	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Licensed Clinical Social Worker	\$64,578.00 (Partial Funding of Salary)	Provide a LCSW to support students at the elementary level through the Multi-Tiered system of support. This support will provide increased specialized individual or group counseling to meet the individual needs of both low-income and English language learners. As well as increase the wrap around support to connect families to appropriate outside resources in educating the whole child. The expected impact of this work is an increased sense of belonging for our most struggling students; as well as, increased school success that includes academics, attendance, behavioral and social-emotional learning as the students benefit from these positive relationships and supports.	X	\$0

SCHOOL NAME: Southern Delaware School of the Arts		
SCHOOL STREET ADDRESS: 27 Hosier Street	CITY: Selbyville	ZIP CODE: 19975

School Contact Information

CONTACT NAME: Richard Evans	CONTACT PHONE NUMBER: 302-436-1066
CONTACT EMAIL ADDRESS: richard.evans@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Learning Focused Professional Learning	\$10,000.00	The SDSA administrative team will work with a Learning Focused consultant and our Director of Secondary Education to identify areas for growth in instructional leadership by our team. These leadership sessions will focus administrators on developing cultures of achievement for all students, coaching teachers in the planning and delivery of rigorous, standards-driven instruction differentiated to meet students' needs, and scaffolding learning for our most struggling learners, especially our EL and low-income students. Examples of the sessions will be evaluating teachers' lesson plans and providing feedback on how they can improve scaffolding and differentiation for struggling learners in Tier 1 instruction; and visiting classrooms to observe students in action and provide strategies for improving Tier 1 instruction. We want to keep our EL and low-income students in their regular classroom instruction, so supporting teachers with strategies for scaffolding and differentiating is crucial.		\$0

After-School and/or Summer Programming	\$32,528.00	Southern Delaware School of the Arts will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to all eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.		\$0
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SCHOOL NAME: Sussex Central High		
SCHOOL STREET ADDRESS: 26026 Patriots Way	CITY: Georgetown	ZIP CODE: 19947

School Contact Information

CONTACT NAME: Dr. Bradley Layfield	CONTACT PHONE NUMBER: 302-934-3166
CONTACT EMAIL ADDRESS: bradley.layfield@irsd.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
Hire 1 School Academic Interventionist	\$116,000.00	Our Director of Secondary Education will work closely with Sussex Central High School and our interventionist to analyze EL and low-income data and determine a plan of action based on our students' needs. The interventionist will be providing interventions and instruction to EL and low-income students, in-class and PLC coaching to the appropriate teachers, and ongoing data analysis to inform services. Our interventionist will use the growth targets provided through DESSA and ACCESS to determine student services and monitor progress. The expected impact of this work is improvement in EL and low-income students' achievement on state assessments and in classroom performance.	X	\$0
Learning Focused Professional Learning	\$10,000.00	The SCHS administrative team will work with a Learning Focused consultant and our Director of Secondary Education to identify areas for growth in instructional leadership by our team. These leadership sessions will focus administrators on developing cultures of achievement for all students, coaching teachers in the planning and delivery of rigorous, standards-driven instruction differentiated to meet students' needs, and scaffolding learning for our most struggling learners, especially our EL and low-income students. Examples of the sessions will be evaluating teachers' lesson plans and providing feedback on how they can improve scaffolding and differentiation for struggling learners in Tier 1 instruction; and visiting classrooms to observe students in action and provide strategies for improving Tier 1 instruction. We want to keep our EL and low-income students in their regular classroom instruction, so supporting teachers with strategies for scaffolding and differentiating is crucial.	X	\$0

Hire 2 district-wide school/family/community liaisons and provide them with mileage reimbursement.	\$20,000.00 (This cost is split between 10 of our schools who wanted to share these positions)	The School/Family/Community Liaisons will be responsible for keeping the academic, social, and emotional communication open between the school and the families of low-income and EL students. The School/Family/Community Liaisons will also help these families and students make connections with outside resources within our community such as LaRed, etc. In order to impact all schools in our district, we will employ two Liaisons—one for the northern end of the district and one for the southern end. The expected impact of this work is improved communication between school and home as well as an increased sense of belonging for our most struggling EL and low-income students. This improved communication and sense of belonging should be expected to help increase school success that includes academics, attendance, behavioral and social-emotional learning as these students benefit from the positive relationships formed between the school and home.	X	\$0
After-School and/or Summer Programming	\$207,042.00	SCHS will work to provide additional targeted support for EL and low-income students through after-school and/or summer programming aimed at providing reading and math instruction targeted to, and differentiated for, individual student needs. In order to ensure this service is available to all eligible students, transportation will also be provided through this grant. The expected impact is improved academic performance and confidence in school performance.	X	\$0
Hire 1 EL Certified Teacher	\$116,000	Sussex Central High School will hire an EL Certified Teacher to support the academic needs of EL and low-income students through differentiated instruction using HQIM. The expected impact of this work is improvement in EL and low-income students' achievement on various assessments, state assessments and improved classroom performance.		\$0